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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place value; Four Rules of Number; Statistics; Area and Perimeter, Fractions  **Aim/s:**   * To understand and use place value up to seven digits. * To understand the four operations, and be able use standard written methods accurately. * To read and interpret line graphs and tables. * To be able to calculate the area and perimeter of shapes. * To use multipliers and divisors to identify and write equivalent fractions. * To recognise an improper fraction as a mixed number.   **Skills: *Through their learning pupils will develop the skills of:*** Calculation; four rules of number; interpretation of data; problem solving and fractions.  **Subject teacher/s:** Mr Cottrill – Mrs Lammas – Mrs Roberts | **Topic/s:** Sci-fi/fantasy stories, Explanations, Biographies, Poetry, Non-chronological reports, Discussion and Debate, Grammar, Punctuation and Spelling  **Aim/s:**   * To be able to read and comprehend a variety of texts. * To use punctuation appropriately to create effect. * To select from a wide range of known imaginative and ambitious vocabulary and use it accurately and precisely. * To write neatly, legibly, accurately in a flowing, joined style. * To write texts containing a range of different narrative techniques. * To use alliteration, onomatopoeia, figurative language, dialogue, metaphors and similes.   **Skills: *Through their learning pupils will develop the skills of:*** Inference; deduction; prediction; explanation; retrieval and summarisation; description; grammatical spelling accuracy.  **Subject teacher/s:** Ms Ellis **-** Mrs Lammas - Mrs Roberts | **Topic/s:** Earth and Space  **Aim/s:**   * To describe the Sun, Earth and Moon as approximately spherical bodies. * To use the idea of the Earth’s rotation to explain day and night. * To describe the movement of the Earth relative to the Sun in the solar system. * To describe the movement of the Moon relative to the Earth. * To understand that scientists use the work of others as the basis for their own work. * To identify scientific evidence that has been used to support or refute ideas or arguments.   **Skills: *Through their learning pupils will develop the skills of:*** Scientific enquiry; interpreting results; justifying conclusions; including conclusions, casual relationships and explanations.  **Subject teacher/s:** Mrs Roberts |
| **History** | **Geography** | **RE** |
| **Topic/s:** Aztecs  **Aim/s:**   * To know where (and when) the Aztecs lived. * To know what life was like during the Aztec period. * To appreciate Aztec culture and art. * To know about the Aztec gods.   **Skills: *Through their learning pupils will develop the skills of:*** Historical enquiry; investigation; knowledge and interpretation of information.  **Subject teacher/s:** Mrs Lammas – Mrs Roberts | **Topic/s:** The UK and The Americas  **Aim/s:**   * To know the countries that make up the UK. * To know of special landmarks in the UK, North and South America. * To investigate, and compare, the lifestyles of people living in the UK, North and South America. * To know some of the countries in North and South America. * To understand the similarities and differences between these three places.   **Skills: *Through their learning pupils will develop the skills of:*** Investigating; understanding and comparing physical and human characteristics of places; navigating maps and globes.  **Subject teacher/s:** Mrs Lammas – Mrs Roberts | **Topic/s:** Creation, Miracles and Sacrament of the Sick, Advent and Christmas.  **Aim/s:**   * To know that there are two stories of creation in the Book of Genesis and understand what being made ‘in the image and likeness of God’ means. * To understand that we have a responsibility to use our God-given talents. * To know a number of miracles of Jesus and identify how his actions brought change to people's lives. * To understand that the Sacrament of the Sick is an important act for those who are ill. * To know and understand that Christians prepare to remember the First Coming of Christ and prepare for his Second Coming during Advent. * To know the main features of the Christmas story and understand some of the difficulties faced by the different characters in the story.   **Skills: *Through their learning pupils will develop the skills of:*** Research; collaboration and group work; referencing; sequencing and thinking.  **Subject teacher/s:** Mrs Horan |

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| **Music** | **PE & Games (boys)** | **PE & Games (girls)** |
| **Topic/s: The Tempest**, Recorder, Young Voices  **Aim/s:**   * To learn a number of songs that are based on the story of The Tempest. * To listen to other music that is associated with the theme above and to compare and contrast. * To learn and perform all the songs for the Young Voices concert in 2021   **Skills: *Through their learning pupils will develop the skills of:*** Composition; performance; listening; appraising; music notation, evaluation.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Athletics / Rounders / Cricket  **Aim/s:**   * use running, jumping, throwing and catching in isolation and in combination * play competitive games, modified where appropriate (for athletics, rounders, cricket), and apply basic principles suitable for competition * develop flexibility, strength, technique, control and balance * perform drills and activities using a range of movement patterns * take part in outdoor and activity challenges both individually and within a team * compare their performances with previous ones and demonstrate improvement to achieve their personal best   **Skills: *Through their learning pupils will develop the skills of:*** applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement; enjoy communicating, collaborating and competing with each other; develop an understanding of how to improve in different physical activities and sports; learn how to evaluate and recognise their own success.  **Subject teacher/s:** Mr Cottrill – Mrs Thomas - Mrs Roberts - Mr Stedeford | **Topic/s:** Athletics / Rounders / Cricket  **Aim/s:**   * use running, jumping, throwing and catching in isolation and in combination * play competitive games, modified where appropriate (for athletics, rounders, cricket), and apply basic principles suitable for competition * develop flexibility, strength, technique, control and balance * perform drills and activities using a range of movement patterns * take part in outdoor and activity challenges both individually and within a team * compare their performances with previous ones and demonstrate improvement to achieve their personal best   **Skills: *Through their learning pupils will develop the skills of:*** applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement; enjoy communicating, collaborating and competing with each other; develop an understanding of how to improve in different physical activities and sports; learn how to evaluate and recognise their own success.  **Subject teacher/s:** Mr Cottrill – Mrs Thomas - Mrs Roberts - Mr Stedeford |
| **Art** | **Design & Technology** | **Computing** |
| **Topic/s:** Phases of the Moon Art, Christmas Cards, Aztec and Mexican Art, Remembrance  **Aim/s:**   * To produce creative work exploring ideas and recording experiences. * To research different forms of cultural art and to use these as a starting point for work. * To use symmetry in art work. * To use a combination of pastel and paint to create a Mexican sugar skull. * To be considered and selective in choosing resources to create a mixed-media piece of art work.   **Skills: *Through their learning pupils will develop the skills of:*** Painting; drawing; exploring different media; evaluating.  **Subject teacher/s:** Mrs Clarke | **Topic/s**: Felt Animals  **Aim/s:**   * To cut a template. * To use a variety of materials to embellish my work. * To develop stitching techniques to create a felt character.   **Skills: *Through their learning pupils will develop the skills of:*** Needlework; textiles; evaluating.  **Subject teacher/s:** Mrs van Zyl | **Topic/s:** Online Safety, Social Media, Programming  **Aim/s:**   * To know the importance of online safety. * To know how to keep safe and act responsibly online. * To understand how to use social media responsibly and understand its impact on mental health. * To design, write and debug programs that achieve specific goals. * To use sequence, selection and repetition in programs. * To use logical reasoning to create a game.   **Skills: *Through their learning pupils will develop the skills of:*** Discussion of online safety and social media; problem solving and logical reasoning.  **Subject teacher/s:** Mrs Lammas |
| **French** | **Mandarin** | **Drama** |
| Topic/s: Personal identity, Fantasy Creatures, Uniform  Aim/s:   * To give details about ‘me’ using the correct verb forms. * To name some body parts and create a fantasy creature. * To grasp some basic grammatical concepts: gender (masculine and feminine) and number (singular and plural). * To understand and apply the rules for adjectival agreements in French. * To describe my uniform.   Skills: *Through their learning pupils will develop the skills of:* Listening; speaking; reading; writing.  Subject teacher/s: Madame Tatton | **Topic/s:** Greetings, Me! Numbers, Mid-Autumn Festival  **Aim/s:**   * To greet each other. * To ask people about names, and to respond. * To count to 10. * To know a very important Chinese festival ‘Mid-Autumn Festival’ and the legend relating to this festival. * To sing ‘We wish you a Merry Christmas’.   **Skills: *Through their learning pupils will develop the skills of:*** Listening and responding to questions; identifying Chinese characters, appreciating Chinese culture; singing.  **Subject teacher/s:** Mrs Huang | **Topic/s:** Improvisation, Split Scenes, Advent Service  **Aim/s:**   * To develop a performance with action in two simultaneous scenes. * To speak aloud, as a performance, with vocal expression. * To control the delivery of the voice using different volume. * To understand how to use clarity and diction effectively. * To deliver poetry introducing facial and vocal expression. * To learn words from memory.   **Skills: *Through their learning pupils will develop the skills of:*** Choral Speaking techniques; improvisation; team work and collaboration; imagination; performance; evaluation.  **Subject teacher/s:** Mrs Paphitis - Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Rights and Responsibilities, Keeping Safe, Global Dimensions, Equality and Groups and communities.  **Aim/s:**   * To know how we can affect other people, both positively and negatively. * To understand how to keep safe online. * To learn about famous people who have changed the course of history. * To know that we are all important, even though our opinions and lives may differ.   **Skills: *Through their learning pupils will develop the skills of:*** Listening and responding to different stimuli; empathy; tolerance and acceptance.  **Subject teacher/s:** Mrs Lammas - Mrs Roberts | * Please hear your child read aloud at least twice a week, for 15 minutes. * Ensure any practice assessments are completed at a table in a quiet area, free from distractions. | * Weekly spellings (set each Friday for test the following Friday). Spelling sentences must be returned each Monday. * Weekly Mathletics activities (set Tuesday for completion by 8.00pm the following Sunday). * Other homework as detailed and listed in each pupil’s planner. |