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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place value; Four Rules of Number; Statistics; Area and Perimeter, Fractions**Aim/s:*** To understand and use place value up to seven digits.
* To understand the four operations, and be able use standard written methods accurately.
* To read and interpret line graphs and tables.
* To be able to calculate the area and perimeter of shapes.
* To use multipliers and divisors to identify and write equivalent fractions.
* To recognise an improper fraction as a mixed number.

**Skills: *Through their learning pupils will develop the skills of:*** Calculation; four rules of number; interpretation of data; problem solving and fractions.**Subject teacher/s:** Mr Cottrill – Mrs Lammas – Mrs Roberts  | **Topic/s:** Sci-fi/fantasy stories, Explanations, Biographies, Poetry, Non-chronological reports, Discussion and Debate, Grammar, Punctuation and Spelling**Aim/s:*** To be able to read and comprehend a variety of texts.
* To use punctuation appropriately to create effect.
* To select from a wide range of known imaginative and ambitious vocabulary and use it accurately and precisely.
* To write neatly, legibly, accurately in a flowing, joined style.
* To write texts containing a range of different narrative techniques.
* To use alliteration, onomatopoeia, figurative language, dialogue, metaphors and similes.

**Skills: *Through their learning pupils will develop the skills of:*** Inference; deduction; prediction; explanation; retrieval and summarisation; description; grammatical spelling accuracy.**Subject teacher/s:** Ms Ellis **-** Mrs Lammas - Mrs Roberts  | **Topic/s:** Earth and Space**Aim/s:*** To describe the Sun, Earth and Moon as approximately spherical bodies.
* To use the idea of the Earth’s rotation to explain day and night.
* To describe the movement of the Earth relative to the Sun in the solar system.
* To describe the movement of the Moon relative to the Earth.
* To understand that scientists use the work of others as the basis for their own work.
* To identify scientific evidence that has been used to support or refute ideas or arguments.

**Skills: *Through their learning pupils will develop the skills of:*** Scientific enquiry; interpreting results; justifying conclusions; including conclusions, casual relationships and explanations. **Subject teacher/s:** Mrs Roberts |
| **History** | **Geography** | **RE** |
| **Topic/s:** Aztecs**Aim/s:*** To know where (and when) the Aztecs lived.
* To know what life was like during the Aztec period.
* To appreciate Aztec culture and art.
* To know about the Aztec gods.

**Skills: *Through their learning pupils will develop the skills of:*** Historical enquiry; investigation; knowledge and interpretation of information.**Subject teacher/s:** Mrs Lammas – Mrs Roberts | **Topic/s:** The UK and The Americas**Aim/s:*** To know the countries that make up the UK.
* To know of special landmarks in the UK, North and South America.
* To investigate, and compare, the lifestyles of people living in the UK, North and South America.
* To know some of the countries in North and South America.
* To understand the similarities and differences between these three places.

**Skills: *Through their learning pupils will develop the skills of:*** Investigating; understanding and comparing physical and human characteristics of places; navigating maps and globes.**Subject teacher/s:** Mrs Lammas – Mrs Roberts | **Topic/s:** Creation, Miracles and Sacrament of the Sick, Advent and Christmas.**Aim/s:*** To know that there are two stories of creation in the Book of Genesis and understand what being made ‘in the image and likeness of God’ means.
* To understand that we have a responsibility to use our God-given talents.
* To know a number of miracles of Jesus and identify how his actions brought change to people's lives.
* To understand that the Sacrament of the Sick is an important act for those who are ill.
* To know and understand that Christians prepare to remember the First Coming of Christ and prepare for his Second Coming during Advent.
* To know the main features of the Christmas story and understand some of the difficulties faced by the different characters in the story.

**Skills: *Through their learning pupils will develop the skills of:*** Research; collaboration and group work; referencing; sequencing and thinking.**Subject teacher/s:** Mrs Horan  |

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| **Music** | **PE & Games (boys)** | **PE & Games (girls)** |
| **Topic/s: The Tempest**, Recorder, Young Voices**Aim/s:*** To learn a number of songs that are based on the story of The Tempest.
* To listen to other music that is associated with the theme above and to compare and contrast.
* To learn and perform all the songs for the Young Voices concert in 2021

**Skills: *Through their learning pupils will develop the skills of:*** Composition; performance; listening; appraising; music notation, evaluation.**Subject teacher/s:** Mrs Olden | **Topic/s:** Athletics / Rounders / Cricket**Aim/s:*** use running, jumping, throwing and catching in isolation and in combination
* play competitive games, modified where appropriate (for athletics, rounders, cricket), and apply basic principles suitable for competition
* develop flexibility, strength, technique, control and balance
* perform drills and activities using a range of movement patterns
* take part in outdoor and activity challenges both individually and within a team
* compare their performances with previous ones and demonstrate improvement to achieve their personal best

**Skills: *Through their learning pupils will develop the skills of:*** applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement; enjoy communicating, collaborating and competing with each other; develop an understanding of how to improve in different physical activities and sports; learn how to evaluate and recognise their own success.**Subject teacher/s:** Mr Cottrill – Mrs Thomas - Mrs Roberts - Mr Stedeford | **Topic/s:** Athletics / Rounders / Cricket**Aim/s:*** use running, jumping, throwing and catching in isolation and in combination
* play competitive games, modified where appropriate (for athletics, rounders, cricket), and apply basic principles suitable for competition
* develop flexibility, strength, technique, control and balance
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| **Art** | **Design & Technology** | **Computing** |
| **Topic/s:** Phases of the Moon Art, Christmas Cards, Aztec and Mexican Art, Remembrance**Aim/s:*** To produce creative work exploring ideas and recording experiences.
* To research different forms of cultural art and to use these as a starting point for work.
* To use symmetry in art work.
* To use a combination of pastel and paint to create a Mexican sugar skull.
* To be considered and selective in choosing resources to create a mixed-media piece of art work.

**Skills: *Through their learning pupils will develop the skills of:*** Painting; drawing; exploring different media; evaluating.**Subject teacher/s:** Mrs Clarke | **Topic/s**: Felt Animals**Aim/s:*** To cut a template.
* To use a variety of materials to embellish my work.
* To develop stitching techniques to create a felt character.

**Skills: *Through their learning pupils will develop the skills of:*** Needlework; textiles; evaluating.**Subject teacher/s:** Mrs van Zyl  | **Topic/s:** Online Safety, Social Media, Programming**Aim/s:*** To know the importance of online safety.
* To know how to keep safe and act responsibly online.
* To understand how to use social media responsibly and understand its impact on mental health.
* To design, write and debug programs that achieve specific goals.
* To use sequence, selection and repetition in programs.
* To use logical reasoning to create a game.

**Skills: *Through their learning pupils will develop the skills of:*** Discussion of online safety and social media; problem solving and logical reasoning. **Subject teacher/s:** Mrs Lammas  |
| **French** | **Mandarin** | **Drama** |
| Topic/s: Personal identity, Fantasy Creatures, UniformAim/s:* To give details about ‘me’ using the correct verb forms.
* To name some body parts and create a fantasy creature.
* To grasp some basic grammatical concepts: gender (masculine and feminine) and number (singular and plural).
* To understand and apply the rules for adjectival agreements in French.
* To describe my uniform.

Skills: *Through their learning pupils will develop the skills of:* Listening; speaking; reading; writing.Subject teacher/s: Madame Tatton | **Topic/s:** Greetings, Me! Numbers, Mid-Autumn Festival**Aim/s:*** To greet each other.
* To ask people about names, and to respond.
* To count to 10.
* To know a very important Chinese festival ‘Mid-Autumn Festival’ and the legend relating to this festival.
* To sing ‘We wish you a Merry Christmas’.

**Skills: *Through their learning pupils will develop the skills of:*** Listening and responding to questions; identifying Chinese characters, appreciating Chinese culture; singing. **Subject teacher/s:** Mrs Huang | **Topic/s:** Improvisation, Split Scenes, Advent Service**Aim/s:*** To develop a performance with action in two simultaneous scenes.
* To speak aloud, as a performance, with vocal expression.
* To control the delivery of the voice using different volume.
* To understand how to use clarity and diction effectively.
* To deliver poetry introducing facial and vocal expression.
* To learn words from memory.

**Skills: *Through their learning pupils will develop the skills of:*** Choral Speaking techniques; improvisation; team work and collaboration; imagination; performance; evaluation.**Subject teacher/s:** Mrs Paphitis - Mrs Wildey  |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Rights and Responsibilities, Keeping Safe, Global Dimensions, Equality and Groups and communities.**Aim/s:*** To know how we can affect other people, both positively and negatively.
* To understand how to keep safe online.
* To learn about famous people who have changed the course of history.
* To know that we are all important, even though our opinions and lives may differ.

**Skills: *Through their learning pupils will develop the skills of:*** Listening and responding to different stimuli; empathy; tolerance and acceptance.**Subject teacher/s:** Mrs Lammas - Mrs Roberts | * Please hear your child read aloud at least twice a week, for 15 minutes.
* Ensure any practice assessments are completed at a table in a quiet area, free from distractions.
 | * Weekly spellings (set each Friday for test the following Friday). Spelling sentences must be returned each Monday.
* Weekly Mathletics activities (set Tuesday for completion by 8.00pm the following Sunday).
* Other homework as detailed and listed in each pupil’s planner.
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